

**THE POLITICS OF FORCED MIGRATION**  
International Relations Seminar/POLS UN3962  
Columbia University, Spring 2018

**Instructor:** Stephanie Schwartz  
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Office Hours: Mon 10am-12:00am, IAB 716  
or by appointment

**Time & Location:**  
Thursdays 10:10am-12:00pm  
606 Lewisohn Hall

**Course Description:** More than 65 million people were forcibly displaced in 2016. Including refugees, internally displaced, and stateless persons, this constitutes the highest volume of forced displacement on record. This seminar examines the relationships between displacement and politics in the modern international system. What are the causes and consequences of forced migration? How do these population movements affect politics at the international, regional, and local levels – and vice versa? Through this course students will engage academic debates on forced migration, read migrant memoirs, and complete a semester long service-learning project with organizations serving refugees in our community.

The course has three primary goals: First, students will gain the intellectual tools to analyze, critique, and synthesize scholarly work from a variety of disciplines - including political science, sociology, and anthropology - to enhance our understanding of the role of migration in society - particularly (though not exclusively) in countries that have experienced violent conflict. Second, students will gain knowledge of complex political issues related to migration and apply political theory to real-life scenarios through in-class discussion and individual case study research projects. Finally, students will enhance their cross-cultural awareness and civic skills through the service learning project and by engaging with personal accounts of migration (memoirs, film, essays).

**Requirements:**

- **Participation in Seminar Discussion (30%)**
- **Case Study Paper (40%)**
  - Case Study Proposal Memo(10%)
  - Country Research Paper (25%)
  - Paper Presentation (5%)
- **Community service (30%)**
  - Roughly 25hrs of community service (20%)
  - Service Notebook (10%)

**Learning Objectives:**

Students participating in this course will:

- Evaluate, critique, and synthesize knowledge from theoretic and empirical studies of forced migration from in multiple disciplines including political science, sociology, and anthropology.
- Advance their research and writing skills through written assignments and a final research paper.
- Enhance their civic skills and cross-cultural awareness.

- Reflect critically on the migration experience, through engagement with personal memoir, and presentation of migrants in news media, film, etc.

### Assignments & Grading:

- **Participation in Seminar Discussion (30%)**

Students are required to actively participate in the seminar's discussion. This means coming to class prepared to discuss the readings and engage in constructive debate on the relevant issues. Grading will be based primarily on the student's participation during their week as discussion guide (see below). However, general participation throughout the semester (based on quality, not quantity, of engagement) may be factored into a student's final grade if they are on the cusp of two grades (e.g. B+ to an A-, or A- to a B+, etc.).

- **Weekly Discussion Guide:** Students will each choose one week in which they will take responsibility for helping to lead the class discussion. The student will submit 5 analytical questions based on the assigned readings by 5pm on the Tuesday before their assigned Thursday class discussion. These questions will be distributed to the other students. All students are responsible for preparing to discuss these questions and other issues they have identified in the readings. Students receive a grade on the quality of their participation and analytical questions during this week. Late submissions are not permitted. If necessary, there may be weeks where two students co-lead discussions.

- **Case Study Assignments (40%):**

Each student will select a case of forced migration to focus on for the duration of the course. For example, a student may want to focus on the Rohingya in Burma or the Syrian refugee crisis. Over the semester, each student will be responsible for three related assignments:

- **Background/Proposal Memo** – At the beginning of the semester students will produce a background memo on the basic facts of the case and related political context. The background memo will also include an annotated bibliography of sources the students plan to use for their final paper and a list of news sources (international and in-country) that the student will monitor throughout the semester.
- **Research Paper**- The research paper will analyze the causes and consequences of recent forced migration in the chosen case. Successful papers will situate the population movements within the nation's broader political, social, and economic history, and use theories discussed in class to critically analyze the case. If students wish to include a section on policy recommendations they can, but it is not required. If this section is included, any recommendations must be grounded in the primary analysis.
- **Class Presentation** – Students will give a 15-minute presentation of their near-complete case study to the class during the last two weeks of the semester. Specifics on the presentation requirements will be discussed in class. The presentation is meant to provide an opportunity for other class members to learn about cases of forced migration we haven't studied in class, and to provide each student with an opportunity for feedback before they turn in their final paper.

- **Community Service (30%):**

Students will complete approximately 25 hours of volunteer work for agencies serving migrants in our community. The instructor will help students place in volunteer positions with the African Services Committee in Harlem, Catholic Charities, or other organization as approved by the instructor.

- Students will keep a workbook throughout their volunteer placement. In this workbook students will a) document their work including number of hours completed and a **brief** description of work performed (e.g. ESL Tutoring with high school age students from Haiti); b) document reflections on their experience volunteering. This is a very flexible requirement, and can include entries that relate an experience while volunteering with course related topics, as well as more personal entries – discussing expectations, biases, and questions throughout the process, etc. Reflection entries are not required for every week, nor do they have a length requirement. But students are encouraged to do as many as possible, with a minimum 5 throughout the semester. Students will turn in their workbook to the instructor to check for completion, there is no “grade” beyond completion in good faith. Details to be discussed in class.

### Grade Conversion Scale

- A+: 99 - 100
- A: 93 - 98.99
- A-: 90 - 92.99
- B+: 87 - 89.99
- B: 83 - 86.99
- B-: 80 - 82.99
- C+: 77 - 79.99
- C: 73 - 76.99
- C-: 70 - 72.99
- D: 60 - 69.99
- F: below 60

### Materials:

I will do my best to limit the number of books necessary for purchase to keep costs down. Please note that the Oxford Handbook is available in full online through the Columbia University library. The following books are available for purchase at Book Culture. If a limited number of chapter excerpts are required, scanned pdfs will be provided where possible, or the books will be available at the library reserve desk, so please plan which books you choose to purchase accordingly. If a book below is listed with a \*\* it is highly recommended that you purchase.

- \*\*Betts, Alexander. *Forced Migration and Global Politics*. Chichester, U.K. ; Malden, MA : Wiley-Blackwell, 2009. (Referred to as FMGP on readings list)
- Fiddian-Qasmiyeh, Elena, Gil Loescher, Katy Long, and Nando Sigona, eds. *Oxford Handbook of Refugee and Forced Migration Studies*. 2014 (. (available online)
- \*\*Adichie, Chimamadah Ngozi. *Americanah*. Knopf. New York, Toronto: 2013
- \*\*Tinti, Peter and Tuesday Reitano. 2016. *Migrant, Refugee, Smuggler, Savior*. New York: Oxford University Press
- \*\*Atossa Araxia Abrahamian. *The Cosmopolites*. New York: Columbia Global Reports: 2015.
- Greenhill, Kelly M. *Weapons of mass migration: forced displacement, coercion, and foreign policy*. (Ithaca: Cornell University Press, 2011)
- Lischer, Sarah Kenyon. *Dangerous sanctuaries: refugee camps, civil war, and the dilemmas of humanitarian aid*. Cornell University Press, 2006
- Hammond, Laura. *This place will become home: refugee repatriation to Ethiopia*. Cornell University Press, 2004.

- Malkki, Liisa. *Purity and Exile*. University of Chicago Press: Chicago & London: 1995
- Betts, Alexander. *Survival Migration*. Ithaca: Cornell University Press, 2013.

**University Policies:** Academic integrity is of the utmost importance. While scholarship is an iterative process, with ideas building on one another, plagiarism in any form will not be tolerated. Students are expected to abide by the Columbia College Honor Code, available here: <http://www.college.columbia.edu/honorcode> . If a student is found to have violated the honor code on a specific assignment, they will receive a failing grade for that assignment and will be reported to the Dean’s Discipline Process

Other issues on academic integrity may be explored here: <http://www.college.columbia.edu/honorcode> .

**Academic Support Service:** Information for students with disabilities available here: <http://www.college.columbia.edu/rightsandresponsibilities>

### Semester Schedule

Week	Date	Topic	Assignments
		<b>I. Forced Migration: The Current State of Play</b>	
Week 1	Jan 18	Trends in Global Migration	
Week 2	Jan 25	Who is a forced migrant? Labels & International Law	
Week 3	Feb 1	Forced Migration & IR Theory	
		<b>II. Causes &amp; Consequences of Forced Migration</b>	
Week 4	Feb 8	Causes of Forced Migration 1: Conflict, Inequality, Climate	
Week 5	Feb 15	Researching Forced Migration	Workbook Check-in 1
Week 6	Feb 22	Causes of Forced Migration 2: Power, Securitization, and Controlling Mobility	
Week 7	March 1	Globalization, Borders & Citizenship: Cause or Consequence?	
Week 8	March 8	Consequences of Forced Migration 1: Regionalization & Diaspora Politics	Background Memo
	March 15	<i>Spring Recess</i>	
Week 9	March 22	Migrant Voices	Read/Watch Flipped Class Assignments
Week 10	March 29	Consequences of Forced Migration 2: Identity & Gender Politics	
		<b>III. International &amp; National Responses</b>	
Week 11	April 5	The politics of international resettlement: South-South vs. North-South responses	Workbook Check-in 2
Week 12	April 12	Homelands	
Week 13	April 19	Student Paper Presentations	

Week 14	April 26	Student Paper Presentations	
	May 3	Exam Week, No Class	Final Case Study Paper

## Topics and Readings

### I. Forced Migration: The Current State of Play

#### Week 1: Trends in Global Migration

- In class: UNHCR Figures at a Glance <http://www.unhcr.org/en-us/figures-at-a-glance.html>
- In class: Watch Haifa's Story in al Jazeera's "Life on Hold" web-series: <http://lifeonhold.aljazeera.com/#/en/portraits/haifa>

#### Recommended

- Bird, Laura "Fleeing Syria, Refugees Arrive to a Different Kind of Hell in Greece", available at <http://www.theatlantic.com/international/archive/2013/05/fleeing-syria-refugees-arrive-to-a-different-kind-of-hell-in-greece/275531/>
- Bulawayo, NoViolet "The Return" The Telegraph, Jun 2013, <http://www.telegraph.co.uk/culture/hay-festival/10087546/Booker-Prize-2013-NoViolet-Bulawayo-returns-to-her-homeland.html>
- PeopleMovin: migration flows across the world, [http://peplemov.in/#t\\_MX](http://peplemov.in/#t_MX)

#### Week 2: Who is a Forced Migrant? Labels & International Law

- FMGP "Categories of Forced Displacement" pp. 4-10 of introduction
- Oxford Refugee Handbook: Goodwin-Gill, Guy S. "The International Law of Refugee Protection"
- Zetter, R. (2007) "More Labels, Fewer Refugees: Remaking the Refugee Label in an Era of Globalization". Journal of Refugee Studies 20(2).
- Betts, Alexander. 2010. "The Refugee Regime Complex," Refugee Studies Quarterly, 29 (1) pp12-37.
- Nazario, Sonia for NYTimes Magazine, "The Refugees at Our Door", available at [https://www.nytimes.com/2015/10/11/opinion/sunday/the-refugees-at-our-door.html?\\_r=0](https://www.nytimes.com/2015/10/11/opinion/sunday/the-refugees-at-our-door.html?_r=0), & Sonia Nazario, "The Children of the Drug Wars: A Refugee Crisis, Not an Immigration Crisis," New York Times Sunday Magazine, 11 July 2014, available at: <http://www.nytimes.com/2014/07/13/opinion/sunday/a-refugee-crisis-not-an-immigration-crisis.html> .
- Conventions on Refugees
  - United Nations General Assembly. 2016. New York Declaration for Refugees and Migrants <http://www.unhcr.org/en-us/new-york-declaration-for-refugees-and-migrants.html>; <http://www.unhcr.org/en-us/57e39d987>;
  - United Nations, 1951 convention, 1967 Protocol <http://www.unhcr.org/en-us/1951-refugee-convention.html>
  - Convention Governing the Specific Aspects of Refugee Problems in Africa. Organisation of African Unity. 1969

#### Recommended

- Orchard, Phil. 2014. A Right to Flee. Refugees, States, and the Construction of International Cooperation. Cambridge: Cambridge University Press

- Hathaway, James. 1990. The Development of the Refugee Definition in International Law, pp. 1-27 in *The Law of Refugee Status*, Toronto: Butterworths.
- Kelley, Ninette. 2001. The Convention Refugee Definition and Gender-Based Persecution: A Decade's Progress. *International Journal of Refugee Law* 13 (4), pp. 559-568
- Martin, D. A. (1991) "The Refugee Concept: On Definitions, Politics, and the Careful Use of a Scarce Resource". In Adelman, H. (ed.) *Refugee Policy: Canada and the United States*. Toronto: York Lanes Press, pp. 30-51.
- Neumeyer, Eric. 2005. "Bogus Refugees? The Determinants of Asylum Migration to Western Europe" *International Studies Quarterly* 49, 389-409.
- Chapter 1: The Origins of International Concern for Refugees" (pp6-16) in Loescher, Gil, Alexander Betts, & James Milner. 2008. *The United Nations High Commissioner for*
- Guy S. Goodwin-Gill and Kathleen Newland, "Forced Migration and International Law," in *Migration and International Legal Norms*, ed. T. Alexander A The 1951 UN

### Week 3: International Theory & Forced Migration

- FMGP: Chapters 1, 2, 3, 4
- David Scott FitzGerald, "The Sociology of International Migration" in Caroline B. Brettell and James F. Hollifield, eds. *Migration Theory: Talking Across Disciplines* (Routelate 2015).
- Caroline Bretell, "Theorizing Migration in Anthropology " in Caroline B. Brettell and James F. Hollifield, eds. *Migration Theory: Talking Across Disciplines* (Routelate 2015).

Prep for in Class Applications:

- Syria Refugee Crisis: Eliza Griswold, "Why Is It So Difficult for Syrian Refugees to Get Into the U.S.?" *The New York Times Magazine*, 20 January 2016, <http://www.nytimes.com/2016/01/24/magazine/why-is-itso-difficult-for-syrian-refugees-to-get-into-the-us.html>
- Rohingya Refugee Crisis: Graham, David in *The Atlantic* "Burma Doesn't Want the Rohingya but Insists on Keeping them" Available at <http://www.theatlantic.com/international/archive/2015/06/burma-rohingya-migration-ban/395729/>

### Recommended

- Stephen Castles, Hein de Haas, Mark J. Miller. 2014. "Theories of Migration." In: *The Age of Migration* (5th Edition), Palgrave.
- Levitt, Peggy and Nina Glick Schiller. 2004. "Conceptualizing Simultaneity: A Transnational Social Field Perspective on Society" *International Migration Review* 38:3, 1002-1039.
- Arendt, Hannah. 1951. "The Decline of the Nation State and The End of the Rights of Man
- On Syria: Stavropoulou, Maria. 2016. Refugee protection in Europe: time for a major overhaul? *Forced Migration Review* 51.
- Haddad, Emma. *The refugee in international society: between sovereigns*. Vol. 106. Cambridge University Press, 2008.
- Orchard, Phil. 2014. *A Right to Flee. Refugees, States, and the Construction of International Cooperation*. Cambridge: Cambridge University Press

## II. Causes, Consequences, and Narratives

### Week 4: Causes of Displacement 1: Conflict, Inequality & Climate

- Oxford Handbook, Section IV, “Root Causes of Displacement”
  - Sarah Kenyon Lischer, Conflict & Crisis Induced Displacement
  - Christopher McDowell, Development Created Population Displacement
  - Roger Zetter & James Morrissey “The Environment-Mobility Nexus
  - Bridget Anderson, Trafficking
- Tinti, Peter and Tuesday Reitano. 2016. *Migrant, Refugee, Smuggler, Savior*. New York: Oxford University Press. Part 1

Recommended:

- Rawlence, Ben. *City of Thorns: Nine Lives in the World's Largest Refugee Camp*. New York: Picador, 2016.
- Saskia Sassen. “Global Cities & Survival Circuits.” in Radway, Janice A., Kevin Gaines, Barry Shank, and Penny Von Eschen, eds. *American studies: an anthology*. John Wiley & Sons, 2009.
- Age of Migration, Section 9, “Migration, Security and the Debate on Climate Change.”
- Changing Climate, Moving People, The Energy Resource Institute (TERI) for UNESCO (35 min, April 2015): [www.youtube.com/watch?v=MSVUJQd9W5g](http://www.youtube.com/watch?v=MSVUJQd9W5g)

### Week 5: Conducting Research on Migration

**\*\*Turn in workbook for check-in 1\*\***

We will explore ethical issues in refugee research, check in on your volunteer placements, and discuss expectations and resources for your research papers.

- Nayel, Moe Ali. 17 May 2013. “Palestinian refugees are not at your service” <https://electronicintifada.net/content/palestinian-refugees-are-not-your-service/12464>
- Refugee Studies Centre, University of Oxford “Ethical Guidelines for Good Research Practice.” *Refugee Survey Quarterly*, Vol. 26, Issue 3 .
- Chimni, B.S. 2009. The Birth of a Discipline: From Refugee to Forced Migration Studies. *Journal of Refugee Studies* 22 (1), pp. 11-29.

Recommended

- Ivana Maček. *Sarajevo Under Siege: Anthropology in Wartime*. Philadelphia: University of Pennsylvania Press: 2011.
- The National Commission for the Protection Of Human Subjects of Biomedical and Behavioral Research [The Belmont Report]. 1979. *Ethical Principles and Guidelines for the Protection of Human Subjects of Research*. <http://ohsr.od.nih.gov/guidelines/belmont.html>
- Murphy, Elizabeth and Robert Dingwall. 2007. “The Ethics of Ethnography.” In Paul Atkinson, ed. *The Handbook of Ethnography*, p. 339-351.

### Week 6: Causes of Displacement 2: Power, Securitization, and Controlling Mobility



- Hammerstad, Anne. 2014. "The Securitisation of Forced Migration." In: Elena Fiddian-Qasmiyeh, Gil Loescher, Katy Long, and Nando Sigona (eds), *The Oxford Handbook of Refugee and Forced Migration Studies*, Oxford: Oxford University Press, pp. 265-277.
- Greenhill, Kelly M. *Weapons of mass migration: forced displacement, coercion, and foreign policy*. (Ithaca: Cornell University Press, 2011), Introduction & Chaps 1, 3.
- Gammeltoft-Hansen, Thomas. 2014. "International Refugee Law and Refugee Policy: The Case of Deterrence Policies" *Journal of Refugee Studies* 27 (4): 574-595.
- Nowrasteh, Alex. 2016. *Terrorism and Immigration. A Risk Analysis*. Policy Analysis 798, Cato Institute.

#### Recommended:

- Lyons-Padilla, Sarah, Michele J. Gelfand, Hedieh Mirahmadi, Mehreen Farooq, and Marieke van Egmond. "Belonging nowhere: Marginalization & radicalization risk among Muslim immigrants." *Behavioral Science & Policy* 1, no. 2 (2015): 1-12.
- Greenhill, Kelly M. 2016. Open Arms Behind Barred Doors: Fear, Hypocrisy and Policy Schizophrenia in the European Migration Crisis. *European Law Journal* 22 (3), pp. 317–332
- Adamson, Fiona B. 2006. "Crossing Borders: International Migration and National Security." *International Security* 31 (1): 165-99. o Gerard, Alison. 2014. *The Securitization of Migration and Refugee Women*. New York: Routledge
- Peter Andreas, "Redrawing the Line: Borders and Security in the Twenty-first Century," *International Security* 28, no. 2 (Fall 2003): 78-111

#### **Week 7: Globalization, Borders, and Citizenship: Cause or Consequence?**

- FMGP Chapters 6, 7
- Atossa Araxia Abrahamian. *The Cosmopolites*. New York: Columbia Global Reports: 2015.
- Hansen, R. (2014) "State Controls: Borders, Refugees and Citizenship." in Fiddian-Qasmiyeh, E et al (eds.) *The Oxford Handbook of Refugee and Forced Migration Studies*.
- Aihwa Ong. *Flexible Citizenship*. Duke University Press. Durham & London: 1999. - Introduction "Flexible Citizenship: The Cultural Logis of Transnationality." pp 1-26

#### Recommended

- Stephen Castles & Alistair Davidson. 2000. *Citizenship and Migration: Globalization and the Politics of Belonging*, Macmillan Press
- S. Sassen, "Towards postnational and denationalized citizenship" in *Handbook of Citizenship Studies*, eds. Engin F. Isin and Bryan S. Turner. (New York: Sage. 2003).

#### **Week 8: Consequences 1: Refugees, Diaspora and Regionalization of Conflict**

##### **\*\*Case Study Background/Proposal Memo Due\*\***

- Van Hear, Nicholas. "Refugees, diasporas and transnationalism." in in eds Fiddian-Qasmiyeh, et al, *The Oxford Handbook of Refugee and Forced Migration Studies*. (Oxford: Oxford University Press, 2014.)
- Gleditsch, Kristian, and Idean Salehyan. "Refugees and the spread of civil war." *International Organization* 60.2 (2006): 335-366.

- On Central African Case: Lischer, Sarah Kenyon. *Dangerous sanctuaries: refugee camps, civil war, and the dilemmas of humanitarian aid*. Cornell University Press, 2006. Chapter 4, Skim also Chap 1 & 2
- On Israel & Jewish American Diaspora: Mearsheimer, John J., and Stephen M. Walt. 2006. "The Israel Lobby and U.S. Foreign Policy." *Middle East Policy* 13(3): 29–87.

#### Recommended

- Sheffer, Gabriel. *Diaspora politics: At home abroad*. Cambridge University Press, 2003.
- Wayland, Sarah. 2004. "Ethnonationalist Networks and Transnational Opportunities: The Sri Lankan Tamil Diaspora." *Review of International Studies* 30(03).
- Yossi Shain and Aharon Barth, "Diasporas and International Relations Theory," *International Organization*, summer 2003.
- Paul Hockenos, [Homeland Calling: Exile Patriotism and the Balkan Wars](#).

#### (March 12-16 – Spring Break)

Over spring break, enjoy reading the Adichie novel to discuss when you return!

#### Week 9: Migrant Voices

- Adichie, Chimamadah Ngozi. *Americanah*. Knopf. New York, Toronto: 2013
- Sigona, Nando. "The Politics of Refugee Voices: Representations, Narratives, and Memories." Oxford Handbooks Online. 15 Nov. 2016.
- Watch (short film – 30mins) – The Resettled available at <https://www.youtube.com/watch?v=ijZNP2UMeBI>

#### Recommended

- Multimedia – Explore "Life on Hold", Al Jazeera, available at <http://lifeonhold.aljazeera.com/#/en/loading>
- Bulawayo, NoViolet. *We Need New Names*. Random House. 2013.
- Dina Nayeri, "The Ungrateful Refugee: 'We Have No Debt to Repay' ". April 4 2017. *The Guardian* available at <https://www.theguardian.com/world/2017/apr/04/dina-nayeri-ungrateful-refugee>

#### Week 10: Consequences 2: Identity & Gender Politics

- Malkki, Liisa. *Purity and Exile*. University of Chicago Press: Chicago & London: 1995. Introduction, Chapter 1 & Chapter 2
- Fiddian-Qasmiyeh, Elena. 2014. "Gender and Forced Migration." In: Elena Fiddian-Qasmiyeh, Gil Loescher, Katy Long, and Nando Sigona (eds), *The Oxford Handbook of Refugee and Forced Migration Studies*, Oxford: Oxford University Press, pp. 394-408.
- Krystalli, R., Hawkins, A. and Wilson, K. (2018), " 'I followed the flood': a gender analysis of the moral and financial economies of forced migration." *Disasters*, 42: S17–S39.

#### Recommended

- Anderson, Benedict. *Imagined Communities*. Verso. New York & London: 1983. Chapters 1-3
- Martin, Susan. 2004. *Refugee Women* (2nd edition). Lanham, MD: Lexington Books
- Riva Kastoryano. "Transnational Nationalism: Redefining Nation and Territory," pp. 159-178, in Seyla Benhabib, Ian Shapiro and Danilo Petranovich, eds. *Identities, Affiliations, Allegiances*. Cambridge University Press (2007).
- Fiona B. Adamson and Madeleine Demetriou, "Remapping the Boundaries of 'State' and 'National Identity': Incorporating Diasporas into IR Theorizing," *European Journal of International Relations*, Vol. 13, No. 4, 489-526 (2007)

## I. International and National Responses

### **Week 11: The politics of international resettlement: South-South vs. North-South responses** **\*\*Turn in workbook for check-in 2\*\***

- Betts, Alexander. *Survival Migration*. Ithaca: Cornell University Press, 2013. Chapters 1, 2 3, Skim Chap 9
- Matthew J. Gibney, "Liberal Democratic States and Responsibilities to Refugees," *American Political Science Review* 93, no. 1 (1999): 169–181.
- Rebecca Hamlin, "Illegal Refugees: Competing Policy Ideas and the Rise of the Regime of Deterrence in American Asylum Politics," *Refugee Survey Quarterly* 31, no. 2 (2012): 33–53

#### Recommended

- B. S. Chimni, "Refugees, Return, and Reconstruction of 'Post-Conflict' Societies: A Critical Perspective," *International Peacekeeping* 9, no. 2 (2002): 163–180.
- Timothy J. Hatton, "The Rise and Fall of Asylum: What Happened and Why?," *The Economic Journal* 119, no. 535 (2009): F183–F213.
- Hopkins, Daniel J. 2010. "Politicized Places: Explaining Where and When Immigrants Provoke Local Opposition" *American Political Science Review* 104:1, 40-60
- Dancygier, Rafaela M. *Immigration and conflict in Europe*. Cambridge University Press, 2010.
- Sherwood, A., M. Bradley, L. Rossi, R. Gitau and B. Mellicker (2014) Supporting Durable Solutions to Urban, PostDisaster Displacement: Challenges and Opportunities in Haiti, <http://www.brookings.edu/research/reports/2014/02/07-haiti-earthquake-displacement-bradley>.
- Hammond, L. (1999) "Examining the Discourse of Repatriation: Towards a More Proactive Theory of Return Migration". In Black, R. and Koser, K. (eds.) *The End of the Refugee Cycle? Refugee Repatriation and Reconstruction*. Oxford: Berghahn Books, pp. 227-244.
- Chimni, J. S. (2004) "From resettlement to involuntary repatriation: Towards a critical history of durable solutions to refugee problems". *Refugee Survey Quarterly* 23(3).
- Regional Durable Solutions Secretariat. 2016." Review of Durable Solutions Initiatives In East And Horn Of Africa, Executive Summary", <http://www.regionaldss.org//sites/default/files/Executive%20Summary.pdf>
- Alba, Richard, and Nancy Foner. 2014. *Strangers no more. Immigration and the challenges of integration in North America and Western Europe*. Princeton: Princeton University Press (pp. 1-16).

- Strang, Alison, and Alastair Ager. 2010. Refugee Integration: Emerging Trends and Remaining Agendas. *Journal of Refugee Studies* 23 (4), pp. 589-607.

### **Week 12: Homelands**

- Hammond, Laura. *This place will become home: refugee repatriation to Ethiopia*. Cornell University Press, 2004. Chapters 1,3,6
- Isser, Deborah, and Peter Van der Auweraert. 2009. *Land, Property and the Challenge of Return for Iraq's Displaced*. Washington, D.C.: U.S. Institute of Peace. Special Report. <http://www.usip.org/publications/land-property-and-the-challenge-of-return-iraq-s-displaced>.
- Anders Steffansson. "Refugee Returns to Rarajevo and Their Challenge to Contemporary Narratives of Mobility" in eds. Lynellyn Long and Ellen Oxford. *Coming Home? Refugees, Migrants, and Those Who Stayed Behind*. Philadelphia: University of Pennsylvania Press, 2004.
- Stephanie Schwartz, "You Can't Go Home Again" unpublished chapter to be distributed

### **Recommended**

- Fagen, Patricia. 2011. Refugees and IDPs after Conflict, Why They Do Not Go Home, Special Report, United States Institute of Peace.
- Samuelson, Beth Lewis, and Sarah Warshauer Freedman. "Language policy, multilingual education, and power in Rwanda." *Language Policy* 9.3 (2010): 191-215.

### **Week Thirteen (April 16): Student Presentations**

### **Week Fourteen (April 23): Student Presentations**

**\*\*\*\*Final Paper Due on May 3<sup>rd</sup> close of business (5:00pm)\*\*\*\***